

Christian Alliance International School
Annual Education Plan 2021/22

Outcome One: *All students will feel welcomed, cared for, respected and safe as members of the CAIS community.*

- Domain Three: Learning Supports, Domain Five: Local and Societal Context
- Alberta Education Assurance Measure (AEAM): 'Welcoming, Caring, Respectful and Safe Learning Environment'

Alberta Education Assurance Measure (AEAM) Targets 2021/22

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	2021/22 Target	2022/23 Target
Overall	89.5%	92%
Student	83.5%	88.5%
Teacher	95.0%	96.0%

Target for 2021-2022 Academic Year			
Measure: Students agree that:	Grade 4	Grades 7-9	Grades 10-12
I am treated fairly by adults	85%	85%	85%
Students care for each other	80%	85%	80%
I feel I belong	80%	85%	85%
I feel welcome at school	92%	90%	92%
Students treat each other well	90%	95%	95%
My teachers care for me	95%	95%	95%

A: Data Analysis

1. Provincial Measures

a. AEAM Results (Spring 2021)

- i. The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	CAIS	Alberta Schools
	2020/21	2020/21
Overall	88.9%	87.8%
Student	82.8%	79.8%
Teacher	94.9%	95.3%

AEAM Results Spring 2021			
Measure: Students agree that:	Grade 4	Grades 7-9	Grades 10-12
I am treated fairly by adults	81%	77%	78%
Students care for each other	73%	80%	75%
I feel I belong	78%	76%	78%
I feel welcome at school	90%	86%	89%
Students treat each other well	82%	90%	92%
My teachers care for me	90%	83%	86%

2. Local Measures

a. School designed Surveys including:

- i. 2021 Student Perception of Teaching Survey (High School) now has questions such as:
 1. The teacher's classroom is a pleasant physical space.
 2. This teacher manages student behaviour effectively.
 3. This teacher encourages me to do my best.
 4. This teacher is respectful towards me.

5. I feel this teacher genuinely cares about me and the students in this class.

b. Parent and Student Exit Surveys which contain questions such as, "the school is a safe place."

B: Stakeholder feedback

- a) The *Student Perception of Teaching* survey provided excellent anonymous feedback to the Senior Leaders on any issues relating to teachers promoting a welcoming, caring, respectful and safe environment in each class.
- b) Parents, students and staff gave input to setting the strategic goals for the school. These included aspects of student well-being and student safety.

C: Strategies to attain this Outcome

- 1. Use the Creating Welcoming, Caring, Respectful and Safe Learning Environments guide called "The Walk Around: A School Leader's Observation Guide" to identify current practices. Redo 'The Walk Around' at the end of the year to identify progress and improvements.
- 2. Use Student Perception of Teacher Survey mid-year to provide the team leader and staff member an opportunity to review student perceptions, especially in areas of safety, caring and respect in the classroom. Where necessary, this may form part of the teacher's TPGP.
- 3. Grade 6 to 7 transition: Strategies to help students feel safe travelling to/from school on their own for the first time (only 83% last year).
- 4. Provide service activities for students to be involved in.
- 5. Grades 7-9 Servant Leadership Courses.
- 6. House Events
- 7. Kindness Week, Anti-bullying Programs.
- 8. School Theme in 2021/22 is "Called by Love, Called to Love".
- 9. Appointment of a female Guidance Counsellor.
- 10. High School Pastoral Advisory and Care Teams will meet daily to build community and support in small groups.

D: Measures to determine success

1. Provincial Measures

- a. AEAM: The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

2. Local Measures

- a. Student Perception of Teacher Survey showing the percentage of students who feel valued and cared for by their teachers.

E: Plan for implementation

August 2021:	Conduct 'The Walk Around: A School Leader's Observation Guide'. Review results to determine priorities for the year ahead.
During the year:	Hold regular events such as kindness week, House events, PACT, school theme-based activities.
January 2022:	Student Perception of Teaching Survey
March 2022:	Accountability Pillar Survey administered.
May 2022:	Conduct 'The Walk Around: A School Leader's Observation Guide' to measure progress.

F: Additional Information

1. Responsibility for strategies

- a. The walk around: HOS
- b. Student Perception of Teacher Survey: High School Assistant Principals
- c. Service Activities: Staff with allocated responsibility, for example: teacher in charge of Social Justice Groups, Discovery Days.
- d. Servant Leadership Courses: High School Assistant Principal & teachers
- e. House Events: House Co-ordinators
- f. Kindness Week: Staff with allocated responsibility
- g. School Theme: SLT and staff
- h. Female Guidance Counsellor: Director of Student Services
- i. PACT: High School Assistant Principal and Staff

2. Budget

The 2021/22 Budget contains resourcing to support all the strategies to attain this Outcome.