

Christian Alliance International School

Annual Education Plan 2021/22

Outcome Three: *That at CAIS, all Grade 6, 9 and Diploma students, achieve higher levels of academic results in the Provincial tests, than their counterparts in Alberta.*

- Domain One: Student Growth and Achievement
- Domain Two: Teaching and Leading
- Alberta Education Assurance Measure (AEAM): PAT 6&9, Diploma

A: Data Analysis:

Provincial Measures:

- Overall percentage of students in Grades 6 and 9 who achieved the acceptable standard and overall percentage of students who achieved the standard of excellence on Provincial Achievement Tests.
- In 2020, the PATs were cancelled by Alberta Education. In 2021, Science and Social Studies PATs were cancelled by Alberta Education and participation in PATs ELA and Social Studies was optional.

<u>English Language Arts</u>	CAIS Actual 2019	CAIS Target 2022
Grade 6 Acceptable Standard %	95.5	96
Grade 6 Excellence Standard %	15.8	18
Grade 9 Acceptable Standard %	91.5	92
Grade 9 Excellence Standard %	10.6	15

<u>Mathematics</u>	CAIS Actual 2019	CAIS Target 2022
Grade 6 Acceptable Standard %	94	96
Grade 6 Excellence Standard %	19.5	20
Grade 9 Acceptable Standard %	89.4	92
Grade 9 Excellence Standard %	25.5	30

Science	CAIS Actual 2019	CAIS Target 2022
Grade 6 Acceptable Standard %	91	92
Grade 6 Excellence Standard %	29.3	30
Grade 9 Acceptable Standard %	97.9	98
Grade 9 Excellence Standard %	42.6	45

Social Studies	CAIS Actual 2019	CAIS Target 2022
Grade 6 Acceptable Standard %	91	92
Grade 6 Excellence Standard %	18	25
Grade 9 Acceptable Standard %	93.6	94
Grade 9 Excellence Standard %	25.5	28

- Overall percentage of students who achieved the acceptable standard and the overall percentage of students who achieved the standard of excellence on Diploma Examinations.
- Diploma Exam are cancelled for 2020 due to covid-19. The Diploma Exam for 2021 is optional and is replaced by the school final examination.

Measure Category	Measure	Christian Alliance International School 2019			Alberta 2019			Measure Evaluation 2019		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	83.4	90.1	88.8	83.6	83.7	83.1	Intermediate	Maintained	Acceptable
	Diploma: Excellence	30.4	37.1	34.9	24.0	24.2	22.5	Very High	Maintained	Excellent

	Target 2022
Diploma: Acceptable	88
Diploma: Excellence	35

B: Stakeholder Feedback:

- Parent surveys indicate a high priority to be placed on academic results.

C: Strategies to attain Outcomes:

- Professional learning days have a focus on instructional strategies with high effect size
- Identify and monitor "at-risk" students. Pastoral Deans were introduced for grades 7, 8, and 9, and served as an extra layer of support for the

students concerned and enhanced communication between teachers, counsellors, and parents.

3. Review of 'Academic Support Structure'- introduce academic support class
4. Review Grade 6 and 9 PAT and academic results to identify areas of celebration and improvement.
5. Individual student profiles (ISP) provided to staff and parents.

D: Measures to determine success:

Provincial Measures:

- a. AEAM: Targets for improving the acceptable and excellence standard for PATs and Diploma Examination.

Local Measures:

- a. Students achieve good result in midterm and final examination
- b. Reduce number of at-risk students

E: Plan for Implementation:

1. August 2021 – setting high academic expectations and professional development goals. Informing staff of academic targets.
2. During the Year:
 - a. Ongoing professional development on high impact teaching strategies (HITS)
 - b. Data tracking and academic support
3. After term 1: High school identifies students with low achievement (below 65% in the core courses) and provide after-school academic support
4. Extra tutorial class before mid-term exam
5. May 2022: Field testing for PAT and Diploma Exam
6. June 2022: Diploma Examination MOCK and Examination Preparation

F: Additional Information and/or considerations:

1. Responsibility for strategies
 - a. High School Assistant Principals
 - b. Small Learning Groups: Subject teachers
 - c. Academic Support Program: pastoral deans
2. Budget
The 2021/22 Budget contains resourcing to support all the strategies to attain this Outcome.