

**Christian Alliance International School**  
**Alberta Accredited International School**  
**Off-Site Monitoring Report 2020/21**

**The purpose of the Off-site monitoring process is to:**

- provide evidence to the Alberta Minister of Education that the school are in compliance with accreditation requirements, and make preliminary accreditation recommendations;
- provide accountability and assurance to Alberta Education and school stakeholders;
- ensure that the school has met policies and standards, legislation and regulations;
- ensure that the individuals employed to teach, and lead have the Alberta certification requirements;
- facilitate continuous improvement within Alberta program schools

**Outstanding Requirements Identified in 2019/20 Off-site Report**

**Accreditation Requirements -**

- 1. Leadership Certification** – met. David Best has qualified as the Alberta Program Administrator/Principal.
- 2. Dispute Resolution Policy** – met.
- 3. Teacher Certification** – Richard Vanderpyl, head of school, has made it a priority to ensure all teachers delivering the Alberta program of study meet the certification requirements. He has provided updates and progress reports regarding the status of certification and changes as they occur. Excellent progress in this area.

## Feedback from Alberta Education for 2020/21

Successes, recommendations, outstanding requirements, response/mitigation strategies and next steps, as they relate to the continuous improvement cycle.



Measure	Measure Evaluations		
	Achievement	Improvement	Overall
Safe and Caring	Very High	Improved Significantly	Excellent
Program of Studies	Low	Improved Significantly	Good
Education Quality	Very High	Improved Significantly	Excellent
PAT: Acceptable	Very High		
PAT: Excellence	High		
Diploma: Acceptable	Intermediate	Maintained	Acceptable
Diploma: Excellence	Very High	Maintained	Excellent
Work Preparation	Very High	Maintained	Excellent
Citizenship	Low	Improved Significantly	Good
Parental Involvement	Intermediate	Maintained	Acceptable
School Improvement	Intermediate	Improved Significantly	Good

The Accountability Pillar Overall Summary is impressive and cause for celebration for CAIS with significant improvement in 5/11 measures, exceeding the provincial average in Safe and Caring, Work Preparation, PAT acceptable and Diploma Excellence. Well Done!

## Successes for 2020/2021

**1. Accountability Results** - CAIS is to be **commended for excellent 2020 results**. The overall summary indicates significant improvements in 5 of 7 measures. Of note, 6 of 11 measures' are rated as "very high" or "high". This demonstrates significant improvement over the May 2019 results. **The "School Improvement" measure "improved significantly", which is an indicator of strong leadership and a school community working well together on common goals. "Kaizen"!**

**2. Distributed Leadership** – Richard Vanderpyl, head of school, is in his second year at CAIS. As the Head of School, he has pulled his **strong senior leadership team** together, using a distributed leadership model, to reinforce and align school vision and goals. His leadership team and staff trust him, as he has been motivational and inspires new learning for all staff. They indicated that they appreciate his high quality leading, which he demonstrates and requires from them. **CAIS leadership team meets frequently with each other and with teacher leaders, teachers, parents and students**. Through these meetings, communication, feedback and voice have been provided to all, which has improved the atmosphere, productivity and

results. **In our virtual meeting with CAIS school the administration team, spoke to the strategies which are promoting success; grade level collaborative time, cycles of observation, feedback and reflection, data analysis, continuous improvement mindset and job embedded professional learning.**

**3. Facilities** – The leadership team is to be commended for their extra effort in preparation for the off-site monitoring. Their comprehensive virtual tour video highlighted the upgrades and expansion of the second phase of CAIS. The video allowed AAIS to experience the CAIS campus and see the COVID protocols in action and confirmed the confidence of stakeholders. **CAIS, is the only school to provide a video** – including parent testimonials, student and teacher feedback to the monitoring team. This video aided the accreditation team in gaining a sense of the energy and continued efforts and successes. We look forward to experiencing the completion of the new phase, which will provide the opportunity for new programming with a focus on P.E., music, drama and the Center of Innovation, on our next on-site evaluation. This new facility will allow CAIS to offer local community connection by building relationships, offering English language learning to the neighbors. They are presently exploring other opportunities to use their facility to connect CAIS with local stakeholders and community members.

**4. COVID-19** - The COVID-19 global pandemic has added significant challenges for schools. **CAIS has demonstrated continued efforts to deliver the Alberta programs of study to students** and respond to the ongoing health requirements mandated by the Hong Kong Bureau Department of Health to ensure student and staff safety. CAIS focused on strong communication and support with students, parents and staff, which helped to positively respond during this difficult school year. CAIS used this unusual year to embrace new learning opportunities and further construction of the new wing, all with a positive attitude. **Alberta Education thanks you for your continued communication to AAIS with updated school continuity of learning program plans.**

## **Compliance Statement and Preliminary Accreditation Recommendation**

Christian Alliance International School has been approved for a Tier 3 accreditation agreement for **Grades 3-12** for 2021/22, contingent upon meeting the requirements as outlined in this report.

Sandra Cimino

School Accreditation Officer / School Accreditation, Standards and Print Services

Anna-Lisa Doll

School Accreditation Officer / School Accreditation, Standards and Print Services