



CHRISTIAN ALLIANCE
INTERNATIONAL SCHOOL
宣道國際學校

Student Assessment Policy

Governance Policy		Date Approved	March 2022
Management Policy	√	Date Next Review	March 2026

Rationale

The primary purpose of assessment is to improve student learning. Assessment information is also used to enhance instruction for students and assures parents that the school is meeting the needs of students and achieving the outcomes of the program of study.

Purpose of Assessment

The assessment of student progress in relation to the outcomes outlined in program of study is important for the following reasons:

- The information is essential so that teachers can assist in meeting the learning needs of students.
- The information is required for reporting student progress clearly to students and parents.
- The information is used in making decisions regarding student placement.
- The information is required for the evaluation of program effectiveness and for the revision of programs to improve student learning.



Characteristics of Good Assessment Practices

Assessment information should be collected in a variety of ways to provide feedback that is useful to students and teachers alike. To be most useful, classroom assessment should have the following characteristics:

- It should be part of instruction and should clearly reveal to students what is expected of them.
- It should be an ongoing process rather than a set of isolated events, with the methods and instruments varied and used in a variety of contexts.
- It should focus on a broad range of outcomes, reflecting multiple dimensions of competency development.
- The measures should be appropriate to the student's developmental stage and cultural background.
- It should be constructive. It should focus on what a student can do, clearly identifying both strengths and areas of difficulty. It should encourage improvement in areas of difficulty, linking new learning to what a student already knows and can do. Assessment information should be used by a student to be informed about, to reflect upon and to initiate activities that enhance their learning.
- It should involve students in their own assessment. This gives them responsibility for their own learning and fosters lifelong learning.

Reporting to parents

Teachers shall ensure that information is effectively communicated to parents about:

- their child's attitudes, skills and knowledge developed through a set of learning outcomes as referenced in programs of study.
- how well their child is doing in each subject.



- the grade level(s) the child has achieved in relation to the grade levels of the provincial programs of study for language arts and mathematics.

Provincial Achievement Tests (PATs)

The provincial achievement tests (PATs) measure knowledge and skills in language arts, mathematics, science and social studies. The tests reflect a common provincial achievement standard for students in a grade. They are based on what students are expected to know and be able to do as set out in the programs of study.

Students registered in grades 6 and 9 are expected to write provincial achievement tests in English language arts, mathematics, science and social studies. Grade 9 provincial achievement tests based on the Knowledge and Employability programs of study in English language arts, Mathematics, Science and Social Studies are also administered.

Individual Student Profile (ISP)

Students who wrote Provincial Achievement Tests (PATs) in the past school year receive their official results in the form of an Individual Student Profile (ISP) report. Schools keep a copy of the ISP in the student's education record and parents receive a copy of their child's ISP report.

Student Learning Assessments (SLAs)

The Student Learning Assessments (SLAs) are a beginning of the year assessment written by all Grade 3 students that enables teachers and parents to be aware of a child's strengths and areas for growth in Mathematics and English Language Arts. The purposes of the SLAs are to:

- improve student learning
- help parents and teachers identify student strengths and areas for growth



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High School Diploma

Alberta Education diplomas and certificates certify that the holder has successfully completed a prescribed program of instruction. A student who is awarded a diploma is a graduate.