



## Alberta Accredited International School Off-Site Monitoring Report 2022/23 Summary

The purpose of the Off-site monitoring process is to:

- provide evidence to the Alberta Minister of Education that the school are in compliance with accreditation requirements, and make preliminary accreditation recommendations;
- provide accountability and assurance to Alberta Education and school stakeholders;
- ensure that the school has met policies and standards, legislation and regulations;
- ensure that the individuals employed to teach, and lead have the Alberta certification requirements;
- facilitate continuous improvement within Alberta program schools

### Outstanding Requirements Identified in 2021/22 Off-site Report

1. **Teacher Certification** – Richard Vanderpyl, Head of School, has made it a priority to ensure all teachers delivering the Alberta program of study meet the certification requirements. He has provided updates and progress reports regarding the status of certification and changes as they occur. Excellent progress in this area.

### Feedback from Alberta Education for 2022/23 Report

Successes, recommendations, outstanding requirements, response/mitigation strategies and next steps, as they relate to the continuous improvement cycle.

#### Alberta Education Assurance Measures (AEAMs) results from 2021/22: Fall 2022 Required Alberta Education Assurance Measures - Overall Summary

Assurance Domain	Measure	Christian Alliance International			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	83.2	79.6	n/a	85.1	85.6	n/a	n/a	n/a	n/a
	Citizenship	90.2	88.2	77.1	81.4	83.2	83.1	Very High	Improved Significantly	Excellent
	3-year High School Completion	n/a	n/a	n/a	83.2	83.4	81.1	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	87.1	86.2	85.6	n/a	n/a	n/a
	PAT: Acceptable	88.0	n/a	92.9	67.3	n/a	73.8	n/a	n/a	n/a
	PAT: Excellence	25.3	n/a	22.1	18.0	n/a	20.6	n/a	n/a	n/a
	Diploma: Acceptable	82.7	n/a	83.4	75.2	n/a	83.6	n/a	n/a	n/a
	Diploma: Excellence	24.1	n/a	30.4	18.2	n/a	24.0	n/a	n/a	n/a
Teaching & Leading	Education Quality	90.7	89.3	85.3	89.0	89.6	90.3	Very High	Improved Significantly	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCORSLE)	91.9	88.9	n/a	86.1	87.8	n/a	n/a	n/a	n/a
	Access to Supports and Services	84.7	82.3	n/a	81.6	82.6	n/a	n/a	n/a	n/a
Governance	Parental Involvement	91.1	94.0	72.9	78.8	79.5	81.5	Very High	Improved Significantly	Excellent

#### Recommendations for 2023/24

CAIS has sustained amazing results in all areas, despite the challenges of school closures and Covid restrictions. A high level of trust and commitment on the part of your staff, students and parents is evident in these results. This speaks to the strong collaboration and strategic work of the entire team. Well Done!

The Accountability Pillar Overall Summary is impressive and cause for celebration for CAIS with significant improvement in 5/11 measures, exceeding the provincial average in Safe and Caring, Work Preparation, PAT acceptable and Diploma Excellence. Well Done!



## Successes for 2022/2023

1. **Campus Expansion** - Congratulations on the opening of the New Amenities building which is an amazing addition and offers much potential for programming. The new music facilities and rehearsal spaces as well as the rooftop soccer pitch are welcome additions as student enrollment continues to climb at CAIS. Other planned upgrades to the playground areas continue to enhance the vision of expansion. The board is to be commended for their continued commitment to the vision of CAIS with these upgrades and the commitment to building the new Academic and Career counselling Centre and hiring an Academic Guidance Counsellor. Your students will be well positioned as they transition to high school and post secondary.
2. **Teacher planning and collaboration** - CAIS leadership team and staff are to be commended for the strong focus on implementing the new curriculum and using data to inform instruction. There is an intentional focus on teacher planning and collaboration with the use of PD Mondays and plan to support the grade 4-6 teachers with the next round of implementation. This proactive approach is resulting in strong student achievement results and assisting teachers with understanding and implementing the new Alberta curriculum.
3. **Building Leadership Capacity** - CAIS is to be commended on the retention and development of teachers as they provide opportunities to build capacity in many ways. From staff professional reading to the global leadership summit with teachers learning together on Saturdays to the creation of new positions, staff has the potential to learn and become involved in many ways. The introduction of new courses and the vast array of extra-curricular activities is a testament to the dedication and commitment of a strong staff who feel supported.



CHRISTIAN ALLIANCE  
INTERNATIONAL SCHOOL  
宣道國際學校

### **Compliance Statement and Preliminary Accreditation Recommendation**

Christian Alliance International School has been approved for a Tier 3 accreditation agreement for **Grades 3-12** for 2022/23, contingent upon meeting the requirements as outlined in this report.

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