

FROM DRAGON SCALES TO ROBOT

DETAILS:

DISCOVERING TEXTURE IN GRADE 3 ART

In our Grade 3 art classes, students have been diving into the fascinating world of texture, both implied and actual!

As part of our Alberta Art Curriculum, each grade level focuses on one of the seven elements of art, allowing students to delve deeply into specific concepts. For Grade 3, the emphasis is on the element texture. By concentrating on this element, students are learning to recognize and appreciate the various ways texture can be represented in different mediums, enriching their overall artistic experience

One of the highlights of this unit has been the creation of oil pastel dragon eyes. Students learned how to apply oil pastels to create vibrant colors while layering and blending techniques create the suggestion of depth and texture. This project not only helps them practice their drawing skills but also teaches them how to visualize and represent different surface qualities. As they worked on their dragon eyes, students discussed how texture can evoke emotions and set the mood of their artwork.

In addition to the oil pastel project, students then had the opportunity to differentiate between actual and implied texture through work with clay, crafting their very own 3D dragon eyes. This hands-on experience allows them to explore actual texture by molding and shaping the clay into intricate designs. As they manipulate the material, students gain a tactile understanding of texture, which enhances their artistic expression. The process of creating with clay also promotes fine motor skills and encourages teamwork as they share tools and techniques.

Overall, the exploration of texture through these dragon eye projects has been an enriching experience for our Grade 3 students. They are not only developing their artistic abilities but also learning to appreciate the diverse qualities that textures bring to their work. As we continue this journey in art next with looking at metallic texture with robots, we look forward to seeing how their newfound skills and insights will influence their future creations.

